

## EU 2020 Strategy

Reduce share of early school leavers to less than 10%	Increase attainment in tertiary education to at least 40%	25% of 20-64 year-olds to be employed
3% of the EU's GDP to be invested in R&D and innovation	20 million less people to be at risk of poverty or social exclusion	Greenhouse gas emissions 20% lower than 1990
20% of energy from renewables	20% increase in energy efficiency	Developing an economy based on knowledge and innovation
Promoting a resource efficient, green and competitive economy	Fostering a high employment economy	Delivering social and territorial cohesion

## ET 2020

95% of children to participate in early childhood education	Less than 15% of U15s under-skilled in reading, maths or science	Reduce share of early school leavers to less than 10%
At least 15% of adults should participate in lifelong learning	Increase attainment in tertiary education to at least 40%	20% of higher education graduates to have spent time studying abroad
6% of 18-34s with initial vocational qualification to have trained abroad	At least 82% of graduates to be in employment	Make lifelong learning and mobility a reality
Improving the quality and efficiency of education & training	Promoting equity, social cohesion and active citizenship	Enhancing creativity, innovation and entrepreneurship

## Renewed framework for European cooperation in the youth field

Provide more & equal opportunities to young people in labour market	Provide more & equal opportunities to young people in education	Encourage young people to actively participate in society
Promote dialogue between youth and policy makers	Ensure young people's inclusion in EU policy development	Foster social integration
Youth & the world with actions directed to help young people engage themselves outside of the EU	Involve young people in climate change, international cooperation and human rights	Promote knowledge of positive health and wellbeing
Encourage young people to engage in voluntary activities	Foster creativity and culture	Participation of young people in the EU's democratic process

## Article 2 of the Treaty on the European Union

Respect for human dignity	Respect for freedom and human rights	Respect for the rule of law and democracy
Respect for equality	Respect for rights of persons belonging to minorities	A society in which pluralism prevails
A society in which non-discrimination prevails	A society in which tolerance prevails	A society in which justice prevails
A society in which solidarity prevails	A society in which equality between men & women prevails	

Development of knowledge,  
youth policy and  
policy cooperation

Promote participation  
in democratic life  
and active citizenship

Recognition of non-formal  
and informal learning

Compliment policy reforms  
at local, regional  
and national level

Enhance the  
international dimension  
of youth activities

Enhance the international  
dimension of youth  
workers & organisations

Mobility and cooperation  
between partner  
and programme countries

Cooperation between  
youth organisations/stakeholders

Improve the level of key  
competencies and skills  
of young people

Increased learning  
mobility opportunities  
for youth sector

Increase  
intercultural dialogue,  
social inclusion and solidarity

Strengthen links between  
the youth field and  
the labour market

Improved learning  
performance

Improved career prospects

Increased self-esteem  
and self-empowerment

Enhanced intercultural  
awareness

Awareness of the European  
project & EU values

Enhanced employability

Increased sense of initiative  
and entrepreneurship

Improved foreign  
language competences

More active participation  
in society

Motivation for taking part  
in future education/training

Increased motivation  
and satisfaction  
in their daily work

Capacity to trigger changes in  
modernisation & international  
opening within organisations

Better quality of work/activities  
in favour of students, adult  
learners, volunteers, etc

Increased ability to assess the  
needs of the disadvantaged

Improved competences  
and increased opportunities for  
professional development

Broader understanding of  
practices, policies & systems  
across countries

Understanding of connections  
between education, training &  
the labour market

Greater understanding  
and responsiveness to social,  
linguistic & cultural diversity

Increased support for  
and promotion of  
mobility activity for learners

Improved foreign language  
competences





Improved management skills  
and internationalisation  
strategies

Increased allocation of  
financial resources to organise  
EU/International projects

Innovative & improved  
way of operating  
towards target groups

Improved processes  
of recognition & validation  
of competences gained abroad

Increased capacity to operate  
at EU/International level

Reinforced cooperation with  
partners from other countries

Quality in preparation,  
implementation, monitoring &  
follow-up of EU/Global projects

Improved qualifications  
of teaching & training staff

More effective activities for the  
benefit of local communities

Improved youth work methods  
and practices to actively  
involve young people

Ready to integrate good  
practices and new methods  
into daily activities

Planning the professional  
development of staff, relating  
to individual & organisation

Modern, dynamic, committed  
& professional environment  
inside the organisation

Open to synergies with  
different social, educational  
& employment organisations

Capable of attracting  
excellent students and staff  
from all over the world